

Title I Parent Notifications

STATE REPORT CARD

Each year Johnson County Schools prepares and distributes to parents an annual district report card based on State Report Card data.

TEACHER QUALIFICATIONS

Parents have the right to request information about the professional qualifications of their child's teacher. Parents may request the following information: whether the teacher meets state certification requirements for the grades and subjects he/she teaches, whether the teacher is teaching under emergency or provisional credentials, and the bachelor's degree major of the teacher and any other graduate certifications or degrees held by the teacher. In addition, parents have the right to request qualification information about any instructional assistant that provides services to their child. Parents who would like to receive any of this information should provide their child's principal with a written request. The information is provided to the parent in a timely manner.

NOTIFICATION OF A *NOT* HIGHLY QUALIFIED TEACHER

We will give timely notice to parents that their child has been taught for four or more consecutive weeks by a teacher who is *not* Highly Qualified.

INDIVIDUAL ACHIEVEMENT RESULTS

Each year Johnson County Schools will distribute to parents their child's individual achievement results on State Assessments.

LIMITED ENGLISH PROFICIENT PROGRAM ELIGIBILITY

Johnson County Schools provides a language instruction educational program for children with limited English proficiency and notify parents of their child's eligibility for ESL services and their rights.

NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

(NAEP)

Johnson County Schools inform parents if their child has been selected to participate in any NAEP assessment.

MILITARY RECRUITER ACCESS TO STUDENT INFORMATION

Parents of secondary school students are notified of their right to restrict their child's name, address and telephone number from being released to military recruiters without prior permission.

HOMELESS CHILDREN

Parents of homeless children are given notification of their child's rights regarding their education, including transportation, educational services, choice of school, meals and local liaison/state coordinator contacts.

STUDENT PRIVACY

Parents are given annual notice at the beginning of the school year about policies regarding student privacy and a parent's right to inspect.

WAIVER REQUEST

Should Johnson County Schools choose to request the US Secretary of Education to waive any provision or regulation of NCLB, parents would receive notice and the public would be informed.

SCHOOLWIDE TITLE I PROGRAMS

Johnson County Schools informs eligible schools and their parents of the schoolwide program under which eligible schools may consolidate their funds to upgrade the educational program of the school. All five elementary schools in Johnson County have Schoolwide Title I Programs.

PARENT INVOLVEMENT

All parents are encouraged to participate in the System-Wide Parent Advisory Council (PAC). In addition, each school has a School Parent Advisory Council that parents are encouraged to attend. Johnson County School Board Policy #4.502: Parent/Family Involvement can be found on the Johnson County Schools website at <http://jocoed.net>.

Parents who have questions or would like to make suggestions for the Title I Program are encouraged to contact the Title I Supervisor, Mrs. Angie Wills at 727-2640 or at awills@jocoed.net.

Federal Definition of an Immigrant Student

The term "immigrant children and youth," which is defined in section 3301(6) of Title III, refers to individuals who: (A) are aged 3 through 21; (B) were not born in any State; and (C) have not been attending one or more schools in any one or more States for more than 3 full academic years.

Federal Definition of a Limited English Proficient Student

The term 'limited English proficient', when used with respect to an individual, means an individual—

- (A) who is aged 3 through 21;
- (B) who is enrolled or preparing to enroll in an elementary school or secondary school;
- (C)(i) who was not born in the United States or whose native language is a language other than English;
- (ii)(I) who is a Native American or Alaska Native, or a native resident of the outlying areas; and
- (II) who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; or
- (iii) who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant; and
- (D) whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual—
 - (i) the ability to meet the State's proficient level of achievement on State assessments described in section 1111(b)(3);
 - (ii) the ability to successfully achieve in classrooms where the language of instruction is English; or
 - (iii) the opportunity to participate fully in society.

TITLE III—LANGUAGE INSTRUCTION FOR LIMITED ENGLISH PROFICIENT AND IMMIGRANT STUDENTS